



Educational Project Annual Report 2021-2022

Mackay Centre School

The Educational Project is a strategic tool for defining and making known to the educational community of a school the orientations, priorities for action and expected results to ensure the educational success of all students. It is developed in response to the characteristics and needs of the students attending the school and the community's educational expectations.

The goal of the Educational Project of a school makes it possible to share, with all its educational stakeholders (students, parents, teachers, other school staff and representatives of the community and the School Board), a common vision of findings and challenges to create a mobilization around student-centered goals and objectives. The Educational Project describes what the school intends to do to ensure the educational success and well-being of all its students and the efforts that will be necessary to achieve it.

The Legal Framework

Article 36 of the Education Act states,

“In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study. A school shall pursue its mission within the framework of an educational project.”

The English Montreal School Board (EMSB) requires each of its schools to submit a report annually outlining their achievements according to the objectives established in the school's Educational Project.

These objectives are aligned with the Board's Commitment-to-Success Plan, which was approved in July 2018. Subsequently, all Educational Projects were approved by the EMSB in 2019. The 2019-2020 academic year represents the first year of implementation.

Objectives

In order to keep Educational Projects aligned with the Commitment-to-Success Plan, each school has adopted objectives in the follow areas:

- Objective 1: Graduation and Qualification
- Objective 2: Equity
- Objective 4: Language Proficiency (English and French)
- Objective 6: Educational Path (Late-entry to Secondary School)
- Objective 7: Living Environment (Buildings and Facilities)

Please Note- The EMSB has not established objectives for:

Objective 3: Early Intervention, as it relates to students who have not yet entered grade 1

Objective 5: Adult Literacy, given the difficulties in establishing targets and measuring the impact on the Programme for the International Assessment of Adult Competencies (PIACC) testing.

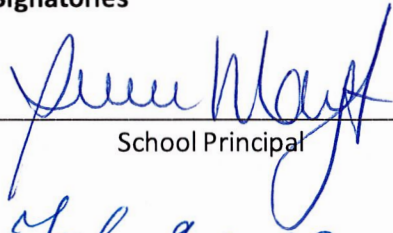
Additional Objectives

During the Board's consultation concerning the Commitment-to-Success Plan, additional objectives were established for fostering a positive school environment and increasing opportunities for physical activity at the elementary level. Objective 8 uses data collected on student perceptions of bullying and school safety as well as levels of student anxiety. Objective 9 allows schools to report anecdotally on the implementation of an additional 60 minutes of physical activity per day.

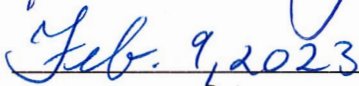
Our School's Goals

Our school's Educational Project is comprised of goals that generally relate to the Commitment to Success Plan, but are diverse and inclusive to address the particular needs of our students. As such, the data required to monitor these goals would have been developed and implemented from 2020 onwards. The pandemic hindered our ability to establish monitoring for these goals, as such, we are unable to report on their progress over the last three years. The Board's Commitment to Success Plan will be revised in 2023

Signatories



School Principal



Date



Governing Board Chairperson